

Introduction to Sociology

Course Description:

Sociology focuses on how we as humans are all interconnected as demonstrated through social interaction, and culture. In this class, we will take a closer look into our lives, the society we belong, and societies different from our own. Topics include: culture, social interaction, social institutions, social stratification, community, social change, racial and ethnic relations, sexism, class bias, etc.

Course Objectives:

Sociologists are interested in the relationship between individuals and society, between personal experiences and larger social conditions as well as historical events. Your grade will reflect how well you master the following course objectives:

- Understand sociological concepts, theories, perspectives, and methods.
- Apply sociology concepts to contemporary society.
- Apply sociology concepts to your own life.
- Writing and other communicative skills.
- Problem solving and small group collaboration.
- Participation and a willingness to ask sociological questions.

Learning Outcomes:

At the completion of this course, the student will:

1. Understand the kinds of questions sociologists have typically addressed and the role sociology plays in contributing to our understanding of social reality.
2. Understand the connection between the individual and society.
3. Use the methods sociologists use to answer important questions about society.
4. Use the sociological imagination to understand their role in making, maintaining, or changing society.

Textbook:

The textbook is recommended, but not required.

Recommended: Sociology: Exploring the Architecture of Everyday Life -- David M. Newman
Pine Forge Press, 7th Edition

This course is not textbook dependent.

Course Outline:

Unit	Activities
1 The Individual and Society	<ul style="list-style-type: none">• Pre-Assessment• Reading Assignment (Optional)• Lecture• Taking a New Look at a Familiar World• C. Wright Mills• Vocabulary• Assignment• Learning Styles Assessment• Project
2 The Individual and Society (Continued)	<ul style="list-style-type: none">• Stanley Milgram's Experiment• Sociological Perspectives• Assignment• Lecture• Seeing and Thinking Sociologically• Conflict Perspective / Symbolic Interaction• Questions to Ponder• Review• Quiz• Project
3 The Construction of Self and Society	<ul style="list-style-type: none">• Pre-Assessment• Reading Assignment (Optional)• Lecture• Building Reality: The Social Construction of Knowledge• Building Order: Culture and History• Vocabulary• Assignment• Questions to Ponder• Lecture• Building Identity• Material Culture vs. Non-Material Culture• Review• Quiz• Project
4 The Construction of Self and Society (Continued)	<ul style="list-style-type: none">• Pre-Assessment• Reading Assignment (Optional)• Lecture• Supporting Identity: The Presentation of Self• Nature vs. Nurture

	<ul style="list-style-type: none"> • Sigmund Freud • Erik Erikson • Jean Piaget • Vocabulary • Assignment 1 • Assignment 2 • Lecture • Questions to Ponder • Matching Review • Review • Quiz • Midterm
5 Social Structure, Institutions, and Everyday Life	<ul style="list-style-type: none"> • Pre-Assessment • Reading Assignment (Optional) • Lecture • The Structure of Society • The Architecture of Stratification • Vocabulary • Assignment • Project
6 Social Structure, Institutions, and Everyday Life (Continued)	<ul style="list-style-type: none"> • Lecture • Architecture of Inequality • Questions to Ponder • Flash Card Review • Review • Quiz • Project
7 Social Structure, Institutions, and Everyday Life (Continued)	<ul style="list-style-type: none"> • Pre-Assessment • Reading Assignment (Optional) • Lecture • Vocabulary • Assignment • Sex and Gender • Lecture • Questions to Ponder • Review • Quiz • Project
8 Course Closure	<ul style="list-style-type: none"> • Sociology Timeline Activity • Assignment

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| | <ul style="list-style-type: none">• Photographic Essay Discussion• Final Exam• Turn-in Project |
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Course Expectations:

1. Students are expected to review the assigned materials by the assigned due dates.
2. Students are expected to actively participate in all Discussions.
3. All coursework must be typed and submitted in a Word document.
4. Students are expected to turn in quality work which, in addition to meeting content requirements, is grammatically correct and free of spelling errors. (Poor grammar and/or spelling will result in a reduction in the overall grade for the assignment.
5. Each student will prepare a 5 - 10 page term paper on a selected subject approved in collaboration with the instructor.
6. Each student will complete a multiple choice mid-term and final examination.
7. Students are encouraged to challenge the correctness of specific examination questions by stating the question number, the answer they believe is correct and specific reference to justify their answer.
8. Students will be held accountable for all information and materials presented in class.
9. Students are expected to turn in all work on the date it is due.
10. Late work will be accepted only in the case of an emergency and only if an agreement has been made previously with the instructor.
11. Any other late work will be penalized and result in a markdown of the grade for the assignment.
12. Students are expected to familiarize themselves with the National University Virtual High School policies on plagiarism, cheating and other academic dishonesty, as well as the penalties as found in the General Catalogue.
13. There are no opportunities for extra credit, making up class work, etc.
14. There are no opportunities for re-examinations.

General Policies:

Ethics: Ethical behavior is required of every student. Students are also expected to identify ethical policies and practices relevant to course topics.

Technology: Students are expected to be competent in using word-processing, spreadsheets, and presentation software in this course. Use of the Internet and email is required.

Academic Integrity: Ethical behavior in the classroom is required for every student. Students are also expected to identify ethical policies and practices relevant to course topics.

Diversity: Learning to work with and value diversity is essential in every degree program. Students are required to act respectfully toward other students and instructors throughout the course. Students are also expected to exhibit an appreciation for multinational and gender diversity in the classroom and develop leadership skills and judgment appropriate to such diversity.

Grading Policy:

Students are expected to complete all class activities, satisfactorily complete and submit assignments on time, and pass all examinations. Failure to comply with these requirements will result in the loss of points and a lowering of the students overall grade.

Grading Criteria:

Mid-term and Final Exam questions will come directly from the lectures and power point presentations from within the course.

Discussions will be evaluated on how well you relate the material to the posed questions. Remember purpose of the discussion is to demonstrate what you have learned and how you can apply those concepts to other situations.

The Experiential Paper is another opportunity for you to demonstrate your understanding and ability to integrate the newly learned psychological terms and concepts to an applied life experience.

A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%
F	Below 60%

Helpdesk:

Technical Support is offered through Spectrum Pacific Learning Company (SPLC). Should a student need any technical assistance, he/she is to email the Help Desk as soon as possible at helpdesk@myonlinelogs.com or call 1-877-252-7715. SPLC will help resolve technical problems and walk through the solution with students. If a problem persists for more than 48 hours, the student must also notify the instructor for the course

