



Course Syllabus

Course Description

This one semester social science course will provide students with the opportunity to explore the relationship between living things and their environment. The course will focus on physical, cultural and historical geography and its relation to modern world problems. By following six major themes, students will gain an understanding and appreciation of the world in which they live. The themes include: Definitions and uses of Geography, The World in Spatial terms, Physical Systems, Environment and Society, Human Systems, and Places and Regions.

Students will explore in geographic terms not only current world events but also happenings in their own lives. Through this course, students will gain an appreciation and knowledge of the world in which they live and an understanding of their responsibility as a member of the global community.

Pre-Requisites: None

Textbook(s)

Publisher: CK12
Title: World Geography
Author(s): EPISD World Geography Team 2019
Available at CK12.org

Course Objectives

Upon successful completion of this course, the student will be able to:

- Understand the relationship between people and the world environment
 - Understand the cause and effect relationship between water, land, air, and other resources.
 - Understand how to read maps and other geographic representations, tools, and technologies.
 - How to analyze the spatial organization of people, places, and environments on Earth's surface.
 - Locate and label the earth's layers and describe the physical processes that shape the patterns of Earth's surface.
 - Explain the earth's geologic history in terms of the Plate Tectonics and Continental Drift Theories.
 - Identify the factors that influence climate and explain how climate regions are classified.
 - Locate and understand the distribution of resources both renewable and nonrenewable.
 - Analyze how the uneven distribution of world resources creates adverse conditions such as poverty in some countries.
 - Examine the characteristics, distribution, and migration of human populations.
 - Define the concept of culture and the components that make a culture unique.
 - Describe the major political and economic systems of the world and differentiate between them.
 - Identify the physical and human factors that constitute a region as well as understand that world regions, have problems, issues, and conflicts that are unique to those regions.
-



Course
Outline

Unit	Activities
1 Physical and Human Geography	Learning Outcomes Unit 1 Lecture Reading Selection: <ul style="list-style-type: none">• Unit 1: Physical Patterns and Processes• Unit 2: Human Geographic Systems Unit 1 Discussions <ul style="list-style-type: none">• Learning Styles Assessment• Community Survey Unit 1 Assignment 1 <ul style="list-style-type: none">• 5 Themes of Geography Unit 1 Assignment 2 <ul style="list-style-type: none">• Acid Rain Unit 1 Quiz
2 The United States and Canada	Learning Outcomes Unit 2 Lecture Reading Selection: <ul style="list-style-type: none">• Unit 3: United States and Canada Unit 2 Discussions <ul style="list-style-type: none">• Keystone Pipeline• Borders Unit 2 Assignment 1 <ul style="list-style-type: none">• Immigration and Culture Unit 2 Assignment 2 <ul style="list-style-type: none">• Globalization Unit 2 Project Milestone Unit 2 Quiz
3 Latin America	Learning Outcomes Unit 3 Lecture Reading Selection: <ul style="list-style-type: none">• Unit 4: Latin America Unit 3 Discussions <ul style="list-style-type: none">• Travel Guide• Colonialism Effects



	<p>Unit 3 Assignment 1</p> <ul style="list-style-type: none">• Latin and South American Cultures <p>Unit 3 Assignment 2</p> <ul style="list-style-type: none">• Countries and Capitals <p>Unit 3 Quiz</p>
4 Europe	<p>Learning Outcomes</p> <p>Unit 4 Lecture</p> <p>Reading Selection:</p> <ul style="list-style-type: none">• Unit 5: Europe <p>Unit 4 Discussions</p> <ul style="list-style-type: none">• Language and Culture• Industrialization and Urbanization <p>Unit 4 Assignment 1</p> <ul style="list-style-type: none">• European society/economy/exploration <p>Unit 4 Assignment 2</p> <ul style="list-style-type: none">• European Union <p>Unit 4 Project Milestone 2</p> <p>Unit 4 Quiz</p> <p>Midterm Exam</p>
5 Northern Eurasia	<p>Learning Outcomes</p> <p>Unit 5 Lecture</p> <p>Reading Selection:</p> <ul style="list-style-type: none">• Unit 6: Russia, the Caucasus and Central Asia <p>Unit 5 Discussions</p> <ul style="list-style-type: none">• Nuclear Waste• Soviet Ghost Town <p>Unit 5 Assignment 1</p> <ul style="list-style-type: none">• Nuclear Weapons/ Russia <p>Unit 5 Assignment 2</p> <ul style="list-style-type: none">• Nuclear Waste Disposal <p>Unit 5 Quiz</p>
6 Africa	



	<p>Learning Outcomes</p> <p>Unit 6 Lecture</p> <p>Reading Selection:</p> <ul style="list-style-type: none">• Unit 8: Africa <p>Unit 6 Discussions</p> <ul style="list-style-type: none">• Women’s Roles• Get Involved <p>Unit 6 Assignment 1</p> <ul style="list-style-type: none">• Environmental Challenges <p>Unit 6 Assignment 2</p> <ul style="list-style-type: none">• Impact of the Slave Trade <p>Unit 6 Project Milestone 3</p> <p>Unit 6 Quiz</p>
7 Southwest Asia	<p>Learning Outcomes</p> <p>Unit 7 Lecture</p> <p>Reading Selection:</p> <ul style="list-style-type: none">• Unit 7: Southwest Asia• Unit 8: South Asia <p>Unit 7 Discussions</p> <ul style="list-style-type: none">• Gandhi and Indian Independence• Western Influence and the Middle East <p>Unit 7 Assignment 1</p> <ul style="list-style-type: none">• Social Changes and Challenges <p>Unit 7 Assignment 2</p> <ul style="list-style-type: none">• Tourism <p>Unit 7 Quiz</p>
8 East Asia & the Pacific	<p>Learning Outcomes</p> <p>Unit 8 Lecture</p> <p>Reading Selection:</p> <ul style="list-style-type: none">• Unit 10: East and Southeast Asia• Unit 11: Oceania <p>Unit 8 Discussions</p> <ul style="list-style-type: none">• Education and its Impact• Tibet/China



	Unit 8 Assignment 1 <ul style="list-style-type: none">• Asian cultures Unit 8 Quiz Final Project Final Exam
--	---

Time Management

Because this full semester course is completed in eight weeks, you should expect to spend 12-15 hours per week on the readings, assignments, discussions (synchronous and asynchronous), quizzes, project, test preparation and tests. Keep a regular schedule so you do not fall behind. The pacing of the course and assignments are set forth in the Course Outline, which will vary from instructor to instructor.



Grading Policy Grades are not “given” to students by instructors. Students earn their grades based upon their performance in achieving the specific learning outcomes assessed by the instructor.

Grading Criteria

NUVHS grading standards are as follows:

- A = Outstanding Achievement
- B = Commendable Achievement
- C = Marginal/Acceptable Achievement
- D = Unsatisfactory/Marginal Achievement
- F = Failing

Grading Scale

Letter Grade	Percentage Earned
A	95%+
A-	90% - 94.9%
B+	87% - 89.9%
B	84% - 86.9%
B-	80% - 83.9%
C+	77% - 79.9%
C	74% - 76.9%
C-	70% - 73.9%
D+	67% - 69.9%
D	64% - 66.9%
D -	60% - 63.9%
F	59% and lower

NUVHS
Expected
Schoolwide
Learning
Results
(ESLRs)

NUVHS Expected Schoolwide Learning Results (ESLRs):

It is anticipated that NUVHS students will be:

Engaged Learners

1. Demonstrate self-directed learning skills such as time management, and personal responsibility through the completion of course requirements
2. Develop an understanding of their own preferred learning styles to enhance their overall academic potential
3. Incorporate effective and relevant internet and multimedia resources in their learning process to broaden their knowledge base



Critical Thinkers

1. Effectively analyze and articulate sound opinions on a variety of complex concepts
2. Illustrate a variety of problem-solving strategies that strengthen college preparation and workforce readiness
3. Formulate a framework for applying a variety of technology and internet-based research to enhance information literacy and collaborative thinking

Effective Communicators

1. Demonstrate awareness and sensitivity to tone and voice in multiple forms of communication
2. Express concepts and ideas in a variety of forms
3. Enhance communication skills through the use of media rich or other technology resources

Global Citizens

1. Appreciate the value of diversity
2. Understand the range of local and international issues facing today's global community
3. Demonstrate awareness of the importance of cultural sensitivity and social responsibility in the 21st century.