

## German I A/B

### COURSE DESCRIPTION

#### German I A/B

Students begin their introduction to German with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. The course consists of 180 lesson days formatted in an intuitive calendar view, which can be divided into two 90-day semesters and represents an ideal blend of language learning pedagogy and online learning. Each week consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering major German-speaking areas in Europe. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

### COURSE OBJECTIVES

#### The High School German I course helps students:

- Engage in language learning
- Master common vocabulary terms and phrases
- Comprehend a wide range of grammar patterns
- Instigate and continue simple conversations, and respond appropriately to basic conversational prompts
- Generate language incorporating basic vocabulary and a limited range of grammar patterns
- Read, write, speak, and listen for meaning in basic French
- Analyze and compare cultural practices, products, and perspectives of various French-speaking countries
- Regularly assess progress in proficiency through quizzes, tests, and speaking/writing submissions

## COURSE SYLLABUS

### **STUDENT EXPECTATIONS**

This course requires the same level of commitment from you as a traditional classroom course would. Throughout the course, you are expected to spend approximately 5–7 hours per week online on the following activities:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments, including quizzes, tests, and cumulative exams

### **Citizenship**

Students are expected to conduct themselves in a responsible manner that reflects sound ethics, honor, and good citizenship. It is the student's responsibility to maintain academic honesty and integrity and to manifest their commitment to the goals of NUVHS through their conduct and behavior. Students are expected to abide by all NUVHS policies and regulations. Any form of academic dishonesty, or inappropriate conduct by students or applicants may result in penalties ranging from warning to dismissal, as deemed appropriate by NUVHS.

### **Communication**

Throughout this course students will need to be in close contact with their instructor and fellow students. Students are expected to communicate via course message and electronic discussion boards. Therefore, students should plan on checking their course messages at least three times a week and participate in the discussion boards during the weeks they are live.

Instructors strongly encourage and welcome open communication. Clear, consistent, and proactive communication will ensure a successful experience in this course. It is the student's responsibility to notify the instructor immediately if and when a personal situation occurs that affects his/her performance in this class. Being proactive with communication will result in a quick solution to any problems that may occur.



COURSE SYLLABUS

**SCOPE AND SEQUENCE**

**Semester 1**

	Vocabulary Topic	Grammar Pattern	"Stretch" Activity*	Culture
Week 1	Greetings and Familiar Phrases	Questions and Commands	<i>German Pronunciation 1: Vowels</i>	Germany
Week 2	School	Nouns with definite and indefinite articles	<i>German Numbers 1</i>	Germany
Week 3	Descriptions Colors	Present tense regular verbs	<i>The Broken Window Diglot Weave™ story</i>	Germany
Week 4	Countries and Nationalities Numbers 0-30	Noun/pronoun relationship	<i>Ditties</i>	Germany
Week 5	Common Verbs 1	Present tense irregular verbs	<i>Dots, Lines, and Figures</i>	Germany
Week 6	Common regular and irregular verbs	Verb placement in statements	<i>Chatter at a Royal Ball</i>	Germany
Week 7	Telling Time Prepositions	Possessive adjectives in nominative case	<i>The Key of the King's Kingdom</i>	Switzerland



COURSE SYLLABUS

Week 8	Days, Months, Seasons  Numbers 30-100	Negation with nicht & kein	<i>Conversation Snatches 1</i>	Switzerland
Week 9	<b>Midterm Review and Test - no topics</b>			
Week 10	Hobbies	<i>Gern</i> with verbs/ <i>haben</i>	<a href="#"><i>Discovery of Grammar 1</i></a>	Switzerland
Week 11	Food (part 1)	Separable verbs	<i>Conversation Snatches 2</i>	Switzerland
Week 12	Food (part 2)	<a href="#"><i>Use of kennen/wissen/können</i></a>	<i>Conversation Snatches 3</i>	Switzerland
Week 13	Family	Articles in Nominative and Accusative Case	<i>Discovery of Grammar 2</i>	Switzerland
Week 14	Places	Personal Pronouns in Nominative and Accusative Case	<i>Ditties</i>	Switzerland
Week 15	Animals	Dieser words	<i>Conversation Snatches 4</i>	Switzerland
Week 16	Shopping	Prepositions, accusative	<i>Question Words</i>	Switzerland
Week 17	Weather Expressions	Coordinating conjunctions	<i>Discovery of Grammar 3</i>	Switzerland
Week 18	<b>Final Review and Test- no topics</b>			



COURSE SYLLABUS

Semester 2

	Vocabulary Topic	Grammar Pattern	"Stretch" Activity*	Culture
Week 1	Professions	Possessive Adjectives	<i>Discovery of Grammar 4</i>	Switzerland
Week 2	Clothing	Common Prepositions	<i>Ditties</i>	Switzerland
Week 3	At Home	Interrogatives and Imperatives	<i>Conversation Snatches 5</i>	Switzerland
Week 4	The Body	Present Tense of Regular and Irregular Verbs	<i>The Bargain</i>	Switzerland
Week 5	Reflexive Verb List	Comparison and Superlative of Adjectives	<i>Discovery of Grammar 5</i>	Switzerland
Week 6	Cognates Numbers 1-1000	<i>Zu Hause/nach Hause</i>	<i>German Numbers 2</i>	Switzerland
Week 7	On Vacation	Modal verbs	<i>Discovery of Grammar 6</i>	Lichtenstein
Week 8	Telephone	Separable verbs	<i>Questions of a Small Child</i>	Lichtenstein
Week 9	<b>Midterm Review and Test - no topics</b>			
Week 10	Directions	Past tense – present perfect	<i>Chatter at a Royal Ball</i>	Lichtenstein
Week 11	Transportation	Review of regular and irregular verbs	<i>Observing Closely How German Works</i>	Lichtenstein
Week 12	Medical Words	More past tense – present perfect + simple past	<i>Discovery of Grammar 7</i>	Lichtenstein
Week 13	Sports	Accusative Review, Dative Introduction	<i>The Key of the King's Kingdom 2</i>	Lichtenstein
Week 14	Outdoor Activities	Verb placement in all types and tenses of sentences	<i>Toward Fluency 1</i>	Lichtenstein
Week 15	Travel	Future tense	<i>An Uncomfortable Interview</i>	Lichtenstein



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Week 16	Computers (part 1)	Pattern Review Song - <a href="#">Scatter Chart</a>	Lichtenstein
Week 17	Computers (part 2)	Pattern Review Song <a href="#">A Mother Talks With Her Child</a>	Lichtenstein
Week 18	<b>Final Review and Test- no topics</b>		

\*For a general description of “Stretch” Activities, see heading under Recurring Content.

COURSE SYLLABUS

**HOW YOU WILL BE GRADED**

**For critical thinking questions**, there are no right or wrong answers. For example, a question on your thoughts on why you think people are shy is a pretty open-ended type of question. Grades will be based on the depth of personal insight you present. **Do not simply agree or disagree** with an insight question. We are looking for critical thinking and possibly a related personal experience with the question.

**It is important to provide detailed answers for insight/opinion questions.**

**For review questions**, you should be produce a more academic answer. For example, "What two categories are norms divided into?" This type of direct question requires a specific answer. Please use full sentences and proper grammar.

**When submitting paragraphs**, use these guidelines.

1. The first, second or last sentence contains the main idea and key words from the question or assigned topic.
2. Paragraph contains one to three explanatory sentences.
3. Paragraph contains two to four sentences about specific details related to question.
4. Details are colorful, interesting and appropriate.
5. Paragraph ends with a good closing sentence that refers to the main idea without repeating it.
6. Free of spelling and grammatical errors.

**GRADE SCALE**

The following grading scale will be used to determine your final letter grade.

Letter Grade	Percentage Earned
A	95%+
A-	90% - 94.9%
B+	87% - 89.9%
B	84% - 86.9%
B-	80% - 83.9%
C+	77% - 79.9%
C	74% - 76.9%
C-	70% - 73.9%
D+	67% - 69.9%
D	64% - 66.9%
D -	60% - 63.9%
F	59% and lower

## COURSE SYLLABUS

### EXPECTED SCHOOL-WIDE LEARNING RESULTS (ESLRs)

#### **Engaged Learners**

- Demonstrate self-directed learning skills such as time management, and personal responsibility through the completion of course requirements
- Develop an understanding of their own preferred learning styles to enhance their overall academic potential
- Incorporate effective and relevant internet and multimedia resources in their learning process to broaden their knowledge base

#### **Critical Thinkers**

- Effectively analyze and articulate sound opinions on a variety of complex concepts
- Illustrate a variety of problem-solving strategies that strengthen college preparation and workforce readiness
- Formulate a framework for applying a variety of technology and internet-based research to enhance information literacy and collaborative thinking

#### **Effective Communicators**

- Demonstrate awareness and sensitivity to tone and voice in multiple forms of communication
- Express concepts and ideas in a variety of forms
- Enhance communication skills through the use of media rich or other technology resources

#### **Global Citizens**

- Appreciate the value of diversity
- Understand the range of local and international issues facing today's global community
- Demonstrate awareness of the importance of cultural sensitivity and social responsibility in the 21st century