

German II A/B

COURSE DESCRIPTION

German II A/B

Students continue their introduction to German with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. The course consists of 180 lesson days formatted in an intuitive calendar view, which can be divided into two 90-day semesters and represents an ideal blend of language learning pedagogy and online learning. Each week consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering major German-speaking areas in Europe. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

COURSE OBJECTIVES

The High School German II course helps students:

- Engage in language learning
- Master common vocabulary terms and phrases
- Comprehend a wide range of grammar patterns
- Instigate and continue simple conversations, and respond appropriately to basic conversational prompts
- Generate language incorporating basic vocabulary and a limited range of grammar patterns
- Read, write, speak, and listen for meaning in basic French
- Analyze and compare cultural practices, products, and perspectives of various French-speaking countries
- Regularly assess progress in proficiency through quizzes, tests, and speaking/writing submissions

COURSE SYLLABUS

STUDENT EXPECTATIONS

This course requires the same level of commitment from you as a traditional classroom course would. Throughout the course, you are expected to spend approximately 5–7 hours per week online on the following activities:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments, including quizzes, tests, and cumulative exams

Citizenship

Students are expected to conduct themselves in a responsible manner that reflects sound ethics, honor, and good citizenship. It is the student's responsibility to maintain academic honesty and integrity and to manifest their commitment to the goals of NUVHS through their conduct and behavior. Students are expected to abide by all NUVHS policies and regulations. Any form of academic dishonesty, or inappropriate conduct by students or applicants may result in penalties ranging from warning to dismissal, as deemed appropriate by NUVHS.

Communication

Throughout this course students will need to be in close contact with their instructor and fellow students. Students are expected to communicate via course message and electronic discussion boards. Therefore, students should plan on checking their course messages at least three times a week and participate in the discussion boards during the weeks they are live.

Instructors strongly encourage and welcome open communication. Clear, consistent, and proactive communication will ensure a successful experience in this course. It is the student's responsibility to notify the instructor immediately if and when a personal situation occurs that affects his/her performance in this class. Being proactive with communication will result in a quick solution to any problems that may occur.



COURSE SYLLABUS

SCOPE AND SEQUENCE

Semester 1

	Vocabulary Topic	Grammar Pattern	“Stretch” Activity*	Culture
Week 1	Verb Review	Review of Nouns: gender, number, case, negation	<i>Questions of a Small Child 4</i>	Germany
Week 2	Verb Review	Review of Verbs: conjugation, placement, negation	<i>The Lazy Son</i>	Germany
Week 3	Days, Months, Seasons Review	Modal auxiliaries and future with <i>werden</i>	<i>Discovery of Grammar 12</i>	Germany
Week 4	Food	Present perfect	<i>The Three Little Pigs</i>	Germany
Week 5	Health	Indirect objects and dative case	<i>A Little Boy and a Flower</i>	Germany
Week 6	Family	Dative prepositions	<i>A Small Child Answers the Phone</i>	Germany
Week 7	Professions	Dative verbs	<i>From Word to Discourse 2</i>	Germany
Week 8	Descriptions	Simple past regular verbs and irregular verbs	<i>Scatter Chart 5</i>	Germany
Week 9	Midterm Review and Test - no topics			
Week 10	Pastimes	Two-way prepositions	<i>The Farmer and the Turnip</i>	Germany
Week 11	Body	<i>Da</i> and <i>Wo</i> compounds	<i>The Three Billy Goats</i>	Germany



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Week 12	Holidays/Special Celebrations	Simple past of modals	N/A	Germany
Week 13	At Home	Simple past review	<i>Questions of a Small Child 5</i>	Germany
Week 14	At School	Use of <i>als, wenn</i>	<i>The Three Thieves</i>	Germany
Week 15	Car	Review of coordinating conjunctions, intro to subordinating conjunctions	<i>The Hunter and the Thief</i>	Germany
Week 16	In the City	Review of prepositions	<i>Scatter Chart 5</i>	Germany
Week 17	Idioms	Reflexive verbs	<i>Conversation Snatches 9</i>	Germany
Week 18	Final Review and Test- no topics			

Semester 2

	Vocabulary Topic	Grammar Pattern	"Stretch" Activities*	Culture
Week 1	Verb Review	Reflexive pronouns	<i>The Crocodile</i>	Austria
Week 2	False Cognates	Review of conjugation regular/irregular	<i>The Man Who Will Be Our King</i>	Austria
Week 3	Nature	Present perfect review	<i>Scatter Chart 6</i>	Austria
Week 4	Vacation	Simple past review	<i>Scatter Chart 6</i>	Austria
Week 5	Music	Future review	<i>Chatter at a Royal Ball</i>	Austria
Week 6	Technology	Modal review	<i>The Silent Fisherman</i>	Austria



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Week 7	Measurements	Review of dative case, accusative case	<i>Questions of a Small Child 6</i>	Austria
Week 8	Clothing	Adjective endings	<i>The Key of the Kingdom 3</i>	Austria
Week 9	Midterm Review and Test - no topics			
Week 10	Work	Word order review	<i>Discovery of Grammar 13</i>	Switzerland
Week 11	Shopping Money	Dative, accusative, nominative review	<i>Unity is Strength</i>	Switzerland
Week 12	Useful Words	Simple past, present perfect review	<i>Conversation Snatches 10</i>	Switzerland
Week 13	Love and Dating 1	Modal auxiliaries, future with <i>werden</i> review	<i>The Wind and the Sun</i>	Switzerland
Week 14	Love and Dating 2	Interrogative pronoun, imperatives	<i>Two Stubborn Goats</i>	Switzerland
Week 15	Societal Issues 1	Introduction to Genitive case	<i>Discovery of Grammar 14</i>	Switzerland
Week 16	Societal Issues 2	Introduction to Subjunctive case	<i>Questions of a Small Child 7</i>	Switzerland
Week 17	Slang	Idioms	<i>The Arab and His Camel</i>	Switzerland
Week 18	Final Review and Test- no topics			

*For a general description of "Stretch" Activities, see head

COURSE SYLLABUS

HOW YOU WILL BE GRADED

For critical thinking questions, there are no right or wrong answers. For example, a question on your thoughts on why you think people are shy is a pretty open-ended type of question. Grades will be based on the depth of personal insight you present. **Do not simply agree or disagree** with an insight question. We are looking for critical thinking and possibly a related personal experience with the question.

It is important to provide detailed answers for insight/opinion questions.

For review questions, you should be produce a more academic answer. For example, "What two categories are norms divided into?" This type of direct question requires a specific answer. Please use full sentences and proper grammar.

When submitting paragraphs, use these guidelines.

1. The first, second or last sentence contains the main idea and key words from the question or assigned topic.
2. Paragraph contains one to three explanatory sentences.
3. Paragraph contains two to four sentences about specific details related to question.
4. Details are colorful, interesting and appropriate.
5. Paragraph ends with a good closing sentence that refers to the main idea without repeating it.
6. Free of spelling and grammatical errors.

GRADE SCALE

The following grading scale will be used to determine your final letter grade.

Letter Grade	Percentage Earned
A	95%+
A-	90% - 94.9%
B+	87% - 89.9%
B	84% - 86.9%
B-	80% - 83.9%
C+	77% - 79.9%
C	74% - 76.9%
C-	70% - 73.9%
D+	67% - 69.9%
D	64% - 66.9%
D -	60% - 63.9%
F	59% and lower



COURSE SYLLABUS

EXPECTED SCHOOL-WIDE LEARNING RESULTS (ESLRs)

Engaged Learners

- Demonstrate self-directed learning skills such as time management, and personal responsibility through the completion of course requirements
- Develop an understanding of their own preferred learning styles to enhance their overall academic potential
- Incorporate effective and relevant internet and multimedia resources in their learning process to broaden their knowledge base

Critical Thinkers

- Effectively analyze and articulate sound opinions on a variety of complex concepts
- Illustrate a variety of problem-solving strategies that strengthen college preparation and workforce readiness
- Formulate a framework for applying a variety of technology and internet-based research to enhance information literacy and collaborative thinking

Effective Communicators

- Demonstrate awareness and sensitivity to tone and voice in multiple forms of communication
- Express concepts and ideas in a variety of forms
- Enhance communication skills through the use of media rich or other technology resources

Global Citizens

- Appreciate the value of diversity
- Understand the range of local and international issues facing today's global community
- Demonstrate awareness of the importance of cultural sensitivity and social responsibility in the 21st century